

2014  
NACTA Oral Presentations

Session Title	Presentation Date	Presentation Title	Presenters	Presentation Order	Submission ID
Service Learning	Thursday 1:00-2:30	Service Learning in Agricultural Communications: You Won't Believe It!	Erica Irlbeck & Courtney Gibson	1	2014-0037
		Examining Client Satisfaction in an Agricultural Communications Service-Learning Course	Courtney Meyers	2	2014-0014
		Sustainable service learning: Lessons learned from five years of successful partnership	Tammy Stephenson	3	2014-0110
		Benefits and Barriers to Incorporating Service-Learning in Landscape Horticulture Courses	Ann Marie VanDerZanden & David Kopsell	4	2014-0009
Student Perceptions of Classroom Experience	Thursday 1:00-2:30	Instructor and Student Reflections of a Flipped-class Model in a Sensory Evaluation of Foods Laboratory Course	Joseph D. Donovan & Soo-Yeun Lee	1	2014-0049
		The Impact of Supplemental Recorded Lectures on Student Satisfaction, Attendance, and Performance	Caroline Dunn, Brian Myers, David C. Diehl & Karla P. Shelnett	2	2014-0157
		Students as Stakeholders: Building an Undergraduate/Graduate Certificate in Environmental Education	Nicholas E. Fuhrman, Kris M. Irwin, Joel P. Adair, Christine R. Brady, Angela F. Losinger, Michael J. McCord, Rebecca E. McDowell, Ryan M. Pemberton, Sarah A. Richards & Lindsay R. Salmon	3	2014-0131
		Students' Perceptions of Using a Course Management System to Supplement Face-to-Face Advising	Kelsey Hall & Taylor Adams	4	2014-0227
International/Study Abroad	Thursday 1:00-2:30	Cultural Adaptation: Study Abroad in Costa Rica	Nathan W. Conner & T. Grady Roberts	1	2014-0059
		Agricultural Students' Perspectives of International Experiences: Opportunities and Challenges to Meeting Students' Needs	Theresa Pesl Murphrey, Katy Lane & Holli R. Leggette	2	2014-0091
		Internationalization of Programming at New Mexico State University	Joshua O'Halloran & Brenda Seevers	3	2014-0214
		Comparison of large- and small-scale biodigesters as an international learning tool	Robert D. Shannon & Tammy M. Bennett	4	2014-0154
Beyond the Traditions	Thursday 3:00-4:30	Agricultural Literacy and Student Policy Preferences	Kyle W. Ferrell, Ashley Stephens and Foy D. Mills, Jr.	1	2014-0239
		Interdisciplinary, Research-based Bioenergy Minor at Oregon State University	Katharine G. Field, Kimi Grzyb, Micki Halsey Randall, Laia Robichaux, Darlene Russ-Eft & Jay Well	2	2014-0188
		A Review of Select Water Education Initiatives of the Last 40 Years	Alexandra Hill, Carl Igo & Clayton Marlow	3	2014-0104
		Impacts of the Bioenergy Summer Bridge to College Program at Oregon State University	Adam C. Talamantes, Ryan Collay, Jenny de la Hoz, Renee O'Neil, Micki Halsey Randall, Laia Robichaux, Darlene Russ-Eft, Jay Well & Katharine G. Field	4	2014-0163
Learning Runs Through It!	Thursday 3:00-4:30	Learning Runs Through Classroom Debates: What Debates Can Teach Us about Sharing the Agricultural Message	Dixie Watts Dalton	1	2014-0054
		Educational Impact of Student-Developed Material for Animal Science	Heather Dunn, Brian Bolt, Cynthia Deaton & Johanna Johnson	2	2014-0253
		Soft Skills Run Through Us: Meeting Industry Needs in Agriculture Students	Chris Morgan, Elliot Marsh & Nick Fuhrman	3	2014-0155
		How Does Learning Run Through Collaborative Groups?	Wendy J. Warner & Meghan M. Wood	4	2014-0195
Preparing Active Learners	Thursday 3:00-4:30	Performance of incoming freshman students with different admission statuses.	M.J. Anderson, S.F. Kelley, K.J. Stutts, M.M. Beverly & J.L. Lucia	1	2014-0148
		Building a Successful Student Experiential Learning Program	J.K. Bush	2	2014-0071
		Sustainability Matters: A Review of Student Knowledge and Awareness	Jessica England, Morgan Large, Leslie D. Edgar & Jefferson Davis Miller	3	2014-0215
		Activating Learning for Students in Agriculture	Sean Rotar & David Barbarash	4	2014-0126

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Making Connections Beyond the Classroom	Saturday 9:00-10:30	The NACTA Judging Conference: Past, Present and Future Directions	Kevin J. Donnelly	1	2014-0179
		[State] Cooperative Extension Service and Higher Education Personnel Perceptions of Web-Based Technology Training and Dissemination	Hayley G. Jernigan, Julie C. Robinson and Leslie D. Edgar	2	2014-0224
		Teachers Connecting, Learning and Networking Online using Social Media	David Jones, Wendy Warner & Jennifer Jones	3	2014-0202
		Litton Leadership Scholars	Jon C. Simonsen	4	2014-0166
Outcome-Based Evaluations	Saturday 9:00-10:30	Student Learning Outcomes: Qualitative Assessment Method used in a Civic Agriculture and Food Systems Minor	Susan Clark, Jennifer L. Helms, Kathryn McConnell & Jenny Schwanke	1	2014-0137
		Evaluating the relevance of using the knowledge domains for writing expertise to teach writing in agriculture	Lori Costello, Holli R. Leggette, Tracy Rutherford & Deborah W. Dunsford	2	2014-0141
		What Does it Take to Produce "More Crop Per Drop?": Assessing AET Systems in Jordan	A.L. Tom Hammett & Kurt Richter	3	2014-160
		An Introductory Soils Course Hat Trick: Evidence-Based Teaching, Improved Post-Test Scores, And Reduced Post-Test Variance	A. Hartshorn, A. Johnson, P. Santibanez & A. Pandey	4	2014-0183
Scholarly Approaches to Teaching	Saturday 9:00-10:30	Instruction for Change: Creativity, Data, & Whole Systems	Rebecca Bott, Matt Spindler, Rebecca Splan, Christine Skelly & Kathleen Anderson	1	2014-0236
		Examining how participants reflect within an adult agricultural leadership program using Schon's strategies of reflection-on-action and reflection-in-action.	Avery Culbertson, Hannah S. Carter & T. Grady Roberts	2	2014-0149
		Tackling Difficult Science Concepts Using 21st Century Pedagogy	Bryan J. Hains, Mary Rossano, Bill Silvia, Neil A. Knobloch & Mark A. Balschwied	3	2014-0038
		Digital Natives in college: What happens to learning when the power shuts down?	Jeno Rivera, Geoff Habron, David Ngyuen, Karla Lobick, Katie Glanville & Felix K. Yeboah	4	2014-0129
Online/Distance Learning	Saturday 1:00-2:30	The Cognitive Level of Online Class Discussions	Sara Brierton, Elizabeth Wilson, Mark Kistler, David Jones & Jim Flowers	1	2014-0164
		Comparing Student Learning Styles and Learning Outcomes in an Online Distance Learning Class and an Equivalent On-Campus Class	Hulya Dogan, Jon Faubion, Debi Rogers & Huseyin Dogan	2	2014-0140
		Associations between Learner Interaction and Performance in an Online Course: A Longitudinal Study	Greg Miller	3	2014-0105
		Does Learning Run Through Student-to-Student Interaction in Graduate Distance Education Classes?	Gary Moore, Wendy Warner & David Jones	4	2014-0015
Learning Runs Beyond It	Saturday 1:00-2:30	Differences in College of Agriculture and Life Sciences students' expectations of instructors, advisers, and self during their college experience.	Elizabeth A. Foreman & Jodi A. Sterle	1	2014-0078
		Using Capstone Semester Courses in Conjunction With Internships that Equate to High Percentage Employment Upon Graduation	Sandra Graham & Wayne Atchley	2	2014-0070
		Creatively Implementing Experiential Learning into the General Education Curriculum	Randall Violet	3	2014-0172
		Infusing Learning into a Campus Recruiting Event	L.A. Wolfskill, Foy Mills, Jr. & John T. Mann, II	4	2014-0209
Developing Students for Careers	Saturday 1:00-2:30	Does the Number of Post-secondary Agricultural Mechanics Courses Completed Affect Teacher Competence?	A. Preston Byrd & Ryan G. Anderson	1	2014-0081
		Graduates of Agricultural Programs Attitudes Regarding Basic Employability Skills	Ron Heimler & Peter Kilduff	2	2014-0058
		How ready are agricultural graduates for a career?	Murari Suvedi & Ramjee Ghimire	3	2014-0057
		Phases of Beginning Teacher Development and the Relationship to Concerns Expressed by Agricultural Education Student Teachers	Jaclyn F. Tweeten, Thomas H. Paulsen & Ryan G. Anderson	4	2014-0047